



Total number of pupils on roll	75 (June 2020)
Number of pupils benefiting from PPG	26 (35%)
Total amount of PPG received	£23,215

Generic provision for PP:

Provision	Rationale	Cost
Access Reading Test Vernon Spelling Test	Baseline test all students on entry and at regular intervals to identify those requiring Wave 2 and 3 interventions. Impact: These tests enable us to target work at the right level for pupils. As can be seen from pupils' outcomes, this was at times very successful. However, the impact of this intervention is hard to measure as many of the issues are concerned with attachment, together with other soft skills, which are not easy to quantify. If work was not levelled correctly in the first instance, this would in turn impact on pupil engagement.	approx. £300 + £750
Baseline Tests English, Maths, Science	Baseline test on entry in core subjects, together with termly reviews, in order to target interventions to raise standards. Impact: These tests enables us to target work at the right level for pupils. As can be seen from pupils' outcomes, this was at times very successful. However, the impact of this intervention is hard to measure as many of the issues are concerned with attachment, together with other soft skills, which are not easy to quantify. If work was not levelled correctly in the first instance, this would in turn impact on pupil engagement.	approx. £750
Dyslexia Screening	Identify particular areas of need for those with SpLD. Impact: This measure helps us meet the specific needs of individual young people.	approx. £500
Intervention Packages	These interventions enable us to target specific areas with tailored programmes, with a view of ensuring rapid progress in order to close the gap. Impact: This area has significant impact on pupil outcomes. Pupils are taken out and given 1:1 interventions in both English and Maths, in order to address missing skills/building blocks that have not been covered/grasped, often due to poor school attendance.	approx. £1,560
ELSA	2 x 1 hour interventions each week - LSA Impact: This is another area of work that has had significant impact in the context of attachment, although again is not easy to quantify in educational outcomes. Impact: Our ELSA helps young people understand both their own emotions and respect the feelings of others around them. They provide the time and space for pupils to think about their personal circumstances and how they manage them.	approx. £780
Careers	Careers Advice and support with Post 16 placements Impact: This frequently proves very positive in focusing Year 11 pupils for post 16 pathways.	approx. £1,000
Total	The total for generic provision is approximately	approx. £5,580



Specific provision for PP:

Provision	Rationale	Cost
Academy 21	Remote learning, mainly in English and Maths but does on occasions include Science. This is used for those pupils who struggle to access education on site, for a variety of reasons. This is sometimes used on a short term basis until work is done to encourage pupils to access education onsite, or can also be used on a longer term basis. Impact: This provision has been successful in engaging pupils through remote learning when they could not manage this on site, for a variety of reasons.	42 x £160 £6,720
College	An alternative form of education used to engage young people in a different environment, with a view of post 16 pathways. Impact: This has engaged pupils in active learning in a different environment, at times with a view of pursuing this course of study Post 16.	2 x £670 1 x £1200 £2,540
EL&D	BTEC Construction Impact: This has engaged pupils in active learning in a different environment, at times with a view of pursuing this course of study Post 16.	51 x £42 £2,142
Fishing	The opportunity of learning new skills, self-esteem, team building and personal performance A provision used to engage pupils in a constructive activity whereby they can see success and transfer this positivity into education onsite. Impact: Through this provision we have repeatedly seen pupils who were previously disengaged with education, transfer this positive engagement onsite.	29 x £70 £2,030
Fun2fish	The opportunity of learning new skills, self-esteem, team building and personal performance A provision used to engage pupils in a constructive activity whereby they can see success and transfer this positivity into education onsite. Impact: Through this provision we have repeatedly seen pupils who were previously disengaged with education, transfer this positive engagement onsite.	49 x £70 £3,430
GAP	Greenwood Alternative Provision BTEC Animal Care. Pupils are taken out of the curriculum for one whole day in order to access this course. Impact: This has engaged pupils in active learning, at times with a view of pursuing this course of study Post 16.	2 x £700 £1,400
Home Tuition	This is used for those pupils who are struggling to access Greenwood educational provision onsite. It is for those who are emotionally vulnerable but is also used to support those who are struggling to manage their behaviours onsite. Impact: This provision has seen repeated success, whereby pupils who were previously disengaged once again engage in education. In addition, this has repeatedly progressed to pupils accessing education onsite in X Group.	approx. 236 x £43.79 £10,334



Home Visit	Use to support young people and their families. This was used extensively over the lockdown period due to COVID-19.	approx. 160 x £15.33 £2,453
	Impact: Engaged both pupils and parents/carers, both of whom were highly appreciative of contact.	
New Horizon Equine Assisted Learning (EAL)	EAL is a method of developing self-awareness through the company of horses. It is a non-confrontational, non-directive form of learning through experience which encourages people to identify behaviour and the changes they may need to make without "being told what to do". Facilitators create a safe environment so that the learner can work things out for themselves.	30 x £45 £1,350
	Impact: This provision has seen persistent school refuses and/or those with specific SEMH needs once again engage with learning.	
Outdoor Learning Centre	This delivers a variety of programmes that engage young people in outdoor activities and use these as a tool to develop their social and emotional capabilities, engage with learning and make positive decisions.	20 x £50 £1,000
	Impact: This has engaged pupils in active learning. Through this provision we have seen pupils who were previously disengaged with education, transfer this positive engagement onsite.	
WEX	Work Experience is used to engage young people in careers and post 16 pathways.	approx. 3 x £50 £150
	Impact: This can prove highly successful in engaging pupils in learning 'on the job', and gives them an insight into the adult world into which they are about to embark.	
Total		approx. £33,549



Total generic spend	£5,580
Total specific spend	£33,548
Total spend	£39,129
PP income	£23,215
Deficit	-£15,914

Impact

Pupil Premium Progress 8 = -2.91

Non-Pupil Premium Progress 8 = -3.06