



Greenwood School Curriculum Summary

Subject: English

Year: XB

Term: Autumn 2

Lesson name	Lesson outline	Online link(s)	Other Resources
Functional Skills – Reading – Identification of main points and ideas	How to identify key points from texts; scanning text for information.	http://rwp-stage.excellencegateway.org.uk/portal/picking-out-information_lit_e2/m03/t06/index.htm http://rwp-stage.excellencegateway.org.uk/portal/picking-out-information_lit_e3/m01/t05/index.htm	
Functional Skills – Reading – Detailed comprehension	To show understanding of a text by answering comprehension questions.	https://www.bbc.co.uk/bitesize/articles/zs7tjsg	
Functional Skills – Reading – Utilising information	Use evidence from a text to prove your point ; select relevant and direct quotations to support your idea; expand on your idea and explain the meaning of the quotation.	https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zdq8hbk	
Functional Skills – Reading – Responding to texts	When responding to a text you will be asked to focus on a particular area, picking out specific details or responding more fully with a close analysis.	https://www.bbc.co.uk/bitesize/guides/zyxsv4j/revision/1	
Functional Skills – Writing with detail	Ways to structure and organise meaningful writing; support with spellings.	https://www.bbc.co.uk/bitesize/topics/zvvg4qt/articles/zcpi3k7 https://www.bbc.co.uk/bitesize/topics/zvvg4qt/articles/zcjcxf https://www.bbc.co.uk/bitesize/topics/zvvg4qt/articles/zxskpbk	
Functional Skills – Writing – Audience, Purpose, Form	Establishing audience, purpose and form allows you to choose the most appropriate language, tone and structure.	https://www.bbc.co.uk/bitesize/guides/zs7nycw/revision/1	
Functional Skills – Writing - SPAG	Ways to improve your spelling, punctuation and grammar.	https://www.bbc.co.uk/bitesize/guides/zq926fr/revision/1 https://www.bbc.co.uk/bitesize/guides/zp2sv4i/revision/1 https://www.bbc.co.uk/bitesize/guides/z9bdqjy/revision/1	

Literature – pre-1914 text	Social and Historical Context: begin to explore what life was like living in Victorian London and how Dickens' personal life and experiences influenced his writing of 'A Christmas Carol'.	https://classroom.thenational.academy/lessons/inside-victorian-london-64u6cc https://classroom.thenational.academy/lessons/insight-into-dickens-life-c8rpct https://www.bbc.co.uk/bitesize/guides/zprktyc/revision/2	
Literature – pre-1914 text	Character: Begin to explore the central character of 'A Christmas Carol', Mr Ebenezer Scrooge. Exploring the presentation of London and Scrooge's rooms and how they are used to further develop our understanding of the character, Scrooge. Examine the role Marley's ghost plays in the novella.	https://classroom.thenational.academy/lessons/meeting-scrooge-65j68c https://classroom.thenational.academy/lessons/scrooge-and-london-cgr6ct https://classroom.thenational.academy/lessons/marleys-ghost-69jk0d https://www.bbc.co.uk/bitesize/guides/zcmhcxw/revision/1	
Literature – pre-1914 text	Themes: Explore how Scrooge interacts with other characters and his attitudes towards charity and poverty. Examine some of the ways that Dickens presents the virtues of friendship and family and, how Dickens highlights some of the darker aspects of Victorian society.	https://classroom.thenational.academy/lessons/the-vices-of-victorian-society-70wkjc https://www.bbc.co.uk/bitesize/guides/za8qfrd/revision/1	
Literature – pre-1914 text	Structure: Dickens uses vivid language, elements of classic ghost stories and a clear five-part structure to present this Christmas story. Further explore the use of form, structure and language in a Christmas Carol	https://www.bbc.co.uk/bitesize/guides/zqxp4i6/revision/1	