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**Subject: RSHE**

**Year: KS4**

**Greenwood School Curriculum Summary**

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| **Topic** | **Learning Objective/s** | **ASK** | **Online links For Home Learning** | **SMSC** |
| **Domestic abuse** | To understand what domestic abuse is, and how to get support  | A - Relationships | [**https://classroom.thenational.academy/lessons/domestic-violence-6rt34c**](https://classroom.thenational.academy/lessons/domestic-violence-6rt34c)[**https://classroom.thenational.academy/lessons/what-is-a-healthy-intimate-relationship-6xgk4d**](https://classroom.thenational.academy/lessons/what-is-a-healthy-intimate-relationship-6xgk4d)**https://classroom.thenational.academy/lessons/good-communication-within-intimate-relationships-74w30t** | SoMSpHBCu |
| S – Emotional Literacy and Problem Solving |
| K – Awareness of signs of domestic abuse and the right to be safe from harm |
| **Coercive control** | To be able to identify what coercive control is and how to get support | A – Reflectiveness Relationships | [**https://classroom.thenational.academy/lessons/grooming-exploitation-and-coercion-crtkgc**](https://classroom.thenational.academy/lessons/grooming-exploitation-and-coercion-crtkgc) | SoMSpHBCuI |
| S – Emotional Literacy and Problem Solving |
| K – Awareness of warning signs of coercive control and what to do if you think you may be a victim or perpetrator. |
| **Stalking and Harassment** | To understand the different types of behaviours that constitute stalking and harassment | A - Relationships | **https://classroom.thenational.academy/lessons/harassment-abuse-and-rape-c4t6ce** | SoMSpHBI |
| S – Emotional literacy |
| K – The different types of stalking and harassment and where to seek help |
| **Female Genital Mutilation** | To understand what FGM is, the warning signs of FGM in others and what to do if they need support | A – Reflectiveness Relationships | [**https://classroom.thenational.academy/lessons/what-is-fgm-female-genital-mutilation-6tj64d**](https://classroom.thenational.academy/lessons/what-is-fgm-female-genital-mutilation-6tj64d)**https://classroom.thenational.academy/lessons/fgm-support-c8r3ct** | SoMSpHBCu |
| S – Emotional literacy  |
| K – What is FGM. Where to get help and support. |
| **Honour-based violence**  | To identify what honour-based violence is and where to seek help.  | A – Reflectiveness. Relationships | [**https://classroom.thenational.academy/lessons/what-is-forced-marriage-64v36d**](https://classroom.thenational.academy/lessons/what-is-forced-marriage-64v36d)[**https://classroom.thenational.academy/lessons/what-is-honour-based-violence-cgv68d**](https://classroom.thenational.academy/lessons/what-is-honour-based-violence-cgv68d) | SoMSpHBCu |
| S – Emotional Literacy |
| K – Awareness of honour-based violence and where to seek help. |
| **Consent**  | To understand what consent is, when you need to get consent and the ability to withdraw consent.F.R.I.E.S. | A - Relationships | [**https://classroom.thenational.academy/lessons/sexual-consent-and-capacity-to-consent-61j3ec**](https://classroom.thenational.academy/lessons/sexual-consent-and-capacity-to-consent-61j3ec)[**https://classroom.thenational.academy/lessons/reporting-issues-of-consent-6wvkjc**](https://classroom.thenational.academy/lessons/reporting-issues-of-consent-6wvkjc)**https://classroom.thenational.academy/lessons/sexual-coercion-70t3ct** | SoMSpHB |
| S – Emotional Literacy and Problem Solving |
| K – The importance of consent |
| **Sexually Transmitted Infections (STIs)** | To be able to list common STIs and their symptoms  | A - Reflectiveness | [**https://classroom.thenational.academy/lessons/sexually-transmitted-infections-stis-70w68t**](https://classroom.thenational.academy/lessons/sexually-transmitted-infections-stis-70w68t) | SoMSpH |
| S – Emotional Literacy and Problem Solving |
| K – Awareness of symptoms of STIs and what to do if you think you may have one. |
| **Contraception** | To understand the different types of contraception available and the pros and cons of each | A - Relationships | [**https://classroom.thenational.academy/lessons/contraception-preventing-pregnancy-and-infection-c5hk0d**](https://classroom.thenational.academy/lessons/contraception-preventing-pregnancy-and-infection-c5hk0d) | SoMSpHCu |
| S – Problem Solving  |
| K – The different types of contraception available and how to use them |
| **Condom Use and Covert removal** | To be able to demonstrate the safe use of condoms and the law regarding covert removal. | A - Resourcefulness |  | SoMSpHB |
| S – Thinking Skills  |
| K – The correct use of a condom and the benefits of doing so. The law regarding covert removal. |
|  **Termination/Abortion** | To be able to understand the legality regarding termination and recognise both sides of the argument in the debate around termination and abortion. | A – Reflectiveness. Resilience | [**https://classroom.thenational.academy/lessons/abortion-6xh38d**](https://classroom.thenational.academy/lessons/abortion-6xh38d) | SoMSpHCuB |
| S – Emotional Literacy.  |
| K – Awareness of the legalities of, and the moral dilemmas involved in termination and abortion |
| **Pornography** | To be able to identify the impacts of the misrepresentations made in pornography and the science behind addiction. | A - Reflectiveness | [**https://classroom.thenational.academy/lessons/pornography-and-the-law-c5gkat**](https://classroom.thenational.academy/lessons/pornography-and-the-law-c5gkat)**https://classroom.thenational.academy/lessons/the-potential-damage-on-relationships-from-viewing-explicit-material-6njp8c** | SoMSpHI |
| S – Emotional Literacy |
| K – How pornography content can affect people’s perceptions and impact body image |