**Plan for the Year**

JMO, BKE, CWA

English

KS3/K3E

2024-2025

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Half Term** | **Topic** | **Complete these if you DO NOT have a laptop or computer** | **Online Learning Links** | **SMSC** |
| 1 | HT1 | **Non- Fiction**  **Reading & Writing** | 1. Find 3 different types of non-fiction texts in your home. 2. Who are your chosen texts aimed at? 3. Make a list of all the EMOTIVE words in one of your texts 4. What do you notice about the way one of your texts is organised? | **Complete these tasks if you have access to a laptop or computer**  <https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/zv4q7yc#zrr6hcw>  <https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/zwspn9q#zrr6hcw>  <https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/z4d4xyc>  <https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/zjmjscw#zb9sn9q> | Sp |
| 2 |
| 3 |
| 4 |
| 5 |
| 6 |
| 7 |
| 8 |
|  |  |  |  |  |  |
| 9 | HT2 | **Reading Fiction** | 1. Note down what the difference is between FICTION & NON-FICTION 2. Find a fiction book in your home – What’s the title? 3. Name 3 characters in your book – Draw a picture of 1 of them 4. Describe where your book is set? 5. Choose 2 paragraphs from your book – make a list of the words you DO NOT understand or recognise. | **Complete these tasks if you have access to a laptop or computer**  <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zg3c4xs>  <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zyrnn9q>  <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zp666g8>  <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z4ck8hv>  <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zksrxyc> | Sp  Cu |
| 10 |
| 11 |
| 12 |
| 13 |
| 14 |
| 15 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 16 | HT3 | **Creative & Imaginative Writing** | 1. Write a description of your room. 2. Draw your description 3. What does 1st person point of view mean? What other points of view are there? 4. Write a story using 1st person that starts with the line… ’I wish I hadn’t done that’ | **Complete these tasks if you have access to a laptop or computer**  <https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zhwkkty#z9ctp4j>  <https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zdb9kty>  <https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zrkr2sg>  <https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zd7w7p3> | Sp |
| 17 |
| 18 |
| 19 |
| 20 |
| 21 |
|  |  |  |  |  |  |
| 22 | HT4 | **Poetry** | 1. Write a mnemonic poem using your name. Eg:   J…  A….  N…  E…   1. Write a 5-line poem about a dog that rhymes 2. Write a verse of lyrics for a RAP about school | **Complete these tasks if you have access to a laptop or computer**  <https://www.bbc.co.uk/bitesize/articles/zwcgf82>  <https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/znxbg7h>  <https://www.bbc.co.uk/bitesize/topics/z7f3g7h/articles/zs87dxs#zwbk4xs>  <https://www.bbc.co.uk/bitesize/topics/zqsvbqt/articles/z9jpn9q> | Sp |
| 23 |
| 24 |
| 25 |
| 26 |
| 27 |
|  |  |  |  | **Watch these clips** |  |
| 28 | HT5 | **Blood Brothers** | 1. Where is Liverpool? 2. Find out what word is used to describe people from Liverpool (London= Londoners) 3. Make a list of questions to ask your best friend to find out how well they know you 4. Write a definition of what an ACCENT is. 5. Write a definition of what DIALECT is | <https://youtu.be/wZsdwvoF0>  <https://www.youtube.com/watch?v=ZR-d5DWup2U>  <https://youtu.be/ZqQh1d1J-98>  <https://youtu.be/RF9V5zeUf5U>  <https://youtu.be/UgR3ATt1NUU>  <https://youtu.be/03oXrXpM_24>  <https://youtu.be/eP1j1B1TtNU?list=PL1THKCBT48NXbi1Ih00mkZ6sJESvqWW6u> | Sp  Cu  So |
| 29 |
| 30 |
| 31 |
| 32 |
|  |  |  |  |  |  |
| 33 | HT6 | **19th Century**  **Texts: Victorian Childhood Reading & Writing** | 1. Draw a picture of what you imagine Victorian Child workers looked like 2. Write an emotive advert for helping the poor 3. Make a list of the things you think are not right when youngsters are in trouble. 4. Write a persuasive speech about the perception of teenagers in the 21st century. | <https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/victorian-childhood-non-fiction-reading-and-writing/lessons>  <https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/victorian-childhood-non-fiction-reading-and-writing/lessons>  <https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/victorian-childhood-non-fiction-reading-and-writing/lessons>  <https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/victorian-childhood-non-fiction-reading-and-writing/lessons>  <https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/victorian-childhood-non-fiction-reading-and-writing/lessons> | M  Cu |
| 34 |
| 35 |
| 36 |
| 37 |
| 38 |
| 39 |

\*Where possible, please send/bring any completed work into school. If this is not possible, please e-mail photos to [j.morley-davies@greenwood.hants.sch.uk](mailto:j.morley-davies@greenwood.hants.sch.uk)

\*If you have any difficulties with any of the tasks, please e-mail [j.morley-davies@greenwood.hants.sch.uk](mailto:j.@greenwood.hants.sch.uk) for support